>	Th	ne Ps	sych	oan	alytic I	Perspec	etive		Chapter
	•	ex	plor	ing 1	the unc	conscio	ous		
		•	fre	e as	sociatio	on			
		•	ps	ycho	analys	is			
		•			g analo				
			0	unc	conscic	ous			
			0	pre	consci	ous			
		•			ality st		2		
			0	id					
			0	ego	)				
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		•	pe	rson	ality de	evelopi	ment		
		•	ps	ycho	sexual	stages	of dev	v1elop	ment
			0	ora	l stage				
			0		1 4				
			ŭ	ana	ıl stage	<b>,</b>			
			0	pha	allic sta	age			
				*	Oedip	ous con	nplex		
				*	identi	ficatio	1		
			0	late	ency sta	age			
			0	ger	nital sta	age			
			0	fixa	ations				

•	de	Chapter 15 – Personality Th
	0	repression
	0	regression
	0	reaction formation
	0	projection
	0	rationalization
	0	displacement
ass		sublimation ing the unconscious ojective test
•	Th	nematic Apperception Test (TAT)
•	R	orschach inkblot test
ev		ating the psychoanalytic perspective e neo-freudians Adler
	0	Horney
	0	Jung
		* collective unconscious vs. personal unconscious
		* archetypes
		* persona
•	Fr	eud's ideas today the question of repression

0	the unconscious mind	Chapter 15 – Personality Theories

- Freudian theory as science
- ➤ The Trait Perspective
  - Sheldon's body types
  - Myer's-Briggs types
  - exploring traits
    - factor analysis
    - Eysenck's trait dimensions
    - BFI the "Big Five" (Eysenck + 3)
    - biology & personality
  - assessing traits
    - personality inventories
      - ° MMPI
        - \* empiricle validity (standardization)
    - peer reports
  - evaluating the trait perspective
    - the person-situation controversy

• consistency of expressiveness

The Humanistic Perspective	tive	'erspecti	Peı	stic	Humani	The	
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- exploring the self
  - Maslow -self-actualization
  - Rogers client centered perspective
    - ° conditions for growth
    - ° genuineness
    - ° acceptance
      - \* unconditional positive regard
    - ° empathy
  - self-concept
    - o the "ideal self"
- assessing the self
  - research findings
  - benefits of self-esteem
  - cultural aspects of self-esteem
  - the pervasiveness of self-serving bias
  - culture and the individual self
- evaluating the humanistic perspective

> The Social-Cognitive Perspective	Chapter 15 – Personality Theories
• exploring behavior in situations	
reciprocal determinism	

- personal control
  - ° locus of control
    - \* internal vs. external locus of control
  - ° learned helplessness
  - ° optimism
- assessing behavior in situations
- evaluating the social-cognitive perspective

# **Reading/Study Questions**

1.	Define personality, and explain how its study differs from that of other psychological research interests.
2.	Describe how Freud's search for the psychological roots of nervous disorders led to his study of the unconscious, and explain psychoanalysis.
3.	Describe Freud's view of personality structure.
4.	Outline and describe Freud's psychosexual stages of personality development.
5.	Explain Freud's view of maladaptive behavior and describe how defense mechanisms operate.
6.	Explain how projective tests are used to assess personality, and describe research findings regarding their validity and reliability.

7	Chapter 15 – Personality Theories  Discuss the major ideas of the neo- Freudians and today's psychodynamic theorists.
	Evaluate the psychodynamic perspective.
9.	Explain why the ego is considered the "executive" of personality.
10.	Explain the views held by contemporary researchers regarding the contents of the unconscious.
11.	Describe the humanistic perspective on personality, and discuss the basic ideas of Maslow and Rogers.
12.	List some of the characteristics Maslow associated with those who fulfilled their potential.
13.	Evaluate the humanistic perspective.
14.	State three criticisms of humanistic psychology.

15. Discuss trait theories of personality and trace their history.
16. Describe the assessment techniques associated with the trait perspective.
17. Identify the Big Five personality factors, and discuss recent research findings regarding them.
18. Evaluate the trait perspective on personality, and describe research findings regarding the consistency of behavior over time and across situations.
19. Defend the trait theory against the criticism that people seem not to have clear, consistent personalities.
20. Describe the social-cognitive perspective, and define reciprocal determinism, giving three examples.
21. Discuss research findings on personal control.

	Chapter 15 – Personality Theories
22.	Describe how social-cognitive researchers study behavior, and evaluate this perspective on personality.
23.	Describe recent research on the way people view themselves, including research on stigmatized people.
24.	Discuss how culture affects one's sense of self, including research findings on stigmatized groups and differences
	between individualist and collectivist cultures.
	Setween marvadanst and concentrate caractes.
25	Explain the modern concept of the unconscious mind.
25.	Explain the modern concept of the unconscious ining.
26.	Explain several techniques used by astrologers to persuade people to accept their advice.

The psychoanalytic perspective on personality	sonality Theories  2. At first, Freud thought
was proposed by A second, historically significant perspective was the approach, which focused	would unlock the door to the unconscious. The technique later used by Freud, in which the patient relaxes and says whatever comes to mind is called
on people's capacities for and	<ol> <li>Freud called his theory and associated tech- niques, whereby painful unconscious memories are exposed,</li> </ol>
	<ol> <li>According to this theory, the mind is like an ice- berg in that many of a person's thoughts, wishes, and feelings are hidden in a large</li></ol>
	thoughts in this region can be retrieved at will into consciousness; these thoughts are said to be Many of the memories of this region, however, are blocked, or
	, from consciousness.
	<ol><li>Freud believed that a person's wishes are often reflected</li></ol>
	in his or her dreams and
	of the tongue or pen. Freud called the remem- bered content of dreams the
	, which he believed to be a censored version of the dream's true
	Freud believed that all facets of personality arise from conflict between our
	impulses and the restraints against them.
	7. According to Freud, personality consists of three interacting structures: the
	the, and the
	The id is a reservoir of energy that is primarily  (conscious/unconscious)
	and operates according to the principle.
	9. The ego develops
	(before/after) the id and consists of perceptions thoughts, and memories that are mostly (conscious/unconscious

The ego operates according to the

principle.

Explain why the ego is considered the "executive" of personality.

Explain how this complex of feelings is resolved through the process of identification.

16.	Freud believed that the same-sex parent is the basis for	with	
	gists believe that girls experience a parallel		
	(same/opposite)-sex parent. Freud referred to these feelings as the in boys. Some psycholo-	-	
	desires for the		
	that during this stage children develop sexual		
	During this stage the id's energies are focused o the Freud also believed		
	to		
	The third stage is thestage, which lasts roughly from ages		
	months.		
	months to		
	stage, which lasts from about age		
14	The second stage is the		, respectively.
	are focused on behaviors such as		and anal
	months of life. During this stage, the id's energie	ies	compulsively neat, were said to be anal
	stage, which takes place during the first 18		messy and disorganized, or highly controlled and
	The first stage is the		be People who are
	stages.		stages; in such an instance, the person is said to
	According to Freud, personality is formed as the child passes through a series of	e 19.	According to Freud, it is possible for a person's development to become blocked in any of the
	guilt-ridden.	10	stage.
	(strong/weak) superego may be continually	18.	The final stage of development is called the
	one with an unusually	2000	lescence.
	(strong/weak) superego may be self-indulgent;		stage and lasts until ado-
11.	A person with a		repressed: this phase is called the
	believed began enterging at about age	17.	During the next stage, sexual feelings are
	ues is the, which Freud believed began emerging at about age		
	The personality structure that reflects moral val-		

20.	The ego attempts to protect itself against anxiety				
	through the use of				
	. The process underlying				
	each of these mechanisms is				
21.	Dealing with anxiety by returning to an earlier				
	stage of development is called				
22.	When a person reacts in a manner opposite that of his or her true feelings,				
	is said to have occurred.				
23.	When a person attributes his or her own feelings to another person, has				
	occurred.				
24.	When a person offers a false, self-justifying explanation for his or her actions,				
	has occurred.				
25.	When impulses are directed toward an object				
	other than the one that caused arousal,				
	has occurred.				
10	Defense Mechanisms				
	1. displacement				
	2. projection				
	3. reaction formation				
	4. rationalization				
	5. regression				

### Manifestations

- a. nail biting or thumb sucking in an anxietyproducing situation
- overzealous crusaders against "immoral behaviors," who don't want to acknowledge their own sexual desires
- saying you drink "just to be sociable" when in reality you have a drinking problem
- d. thinking someone hates you when in reality you hate that person
- a child who is angry at his parents and vents this anger on the family pet, a less threatening target

# Chapter 15 – Personality Theories that we often struggle with

6.	Defense mechanisms are
	(conscious/unconscious) processes.
7.	Tests that provide subjects with ambiguous stim-
	uli for interpretation are called
	tests.
8.	Henry Murray introduced the personality assess-
	ment technique called the
	Test.
9.	The most widely used projective test is the
	, in which subjects are
	shown a series of
	Generally, these tests appear to have
	(little/significant) validity
	and reliability.
0.	The theorists who established their own, modi-
	fied versions of psychoanalytic theory are called
	These theorists typically place
	(more/less) emphasis on the conscious mind than
	designed the control of the second of the se
	Freud did and
	Freud did and (more/less) emphasis on sex and aggression.
	(more/less) emphasis on sex and aggression. efly summarize how each of the following theo-
ist	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theo- s departed from Freud.
ist	(more/less) emphasis on sex and aggression. efly summarize how each of the following theo-
ist a.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theo- s departed from Freud.  Adler
ist a.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theo- s departed from Freud.
ist a.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theo- s departed from Freud.  Adler
ist a. b.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theo- s departed from Freud.  Adler  Horney
ist a. b.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theo- s departed from Freud.  Adler
ist a. b.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theo- s departed from Freud.  Adler  Horney  Jung
ist a. b.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theosed departed from Freud.  Adler  Horney  Jung  Today's psychologists
ist a. b.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theose departed from Freud.  Adler  Horney  Jung  Today's psychologists  (accept/reject) the idea that people inherit a com-
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ist a. b.	(more/less) emphasis on sex and aggression.  efly summarize how each of the following theos departed from Freud.  Adler  Horney  Jung  (accept/reject) the idea that people inherit a common reservoir of experiences, which  (which theorist?) called a  More recently, some of Freud's ideas have been incorporated into theory.  Unlike Freud, the theorists advocating this perspective do not believe that

33.	Chapter 15 Contrary to Freud's theory, research indicates that human development is	5 – Personality Theo 38.	According to Maslow, humans are motivated by needs that are organized into a Maslow refers to the process of fulfilling one's potential as
34.	Recent research also disputes Freud's belief that dreams disguise, and that defense mechanisms disguise impulses. Another Freudian idea that is no longer widely accepted is that psychological disorders are caused by		
35.	Psychoanalytic theory rests on the assumption that the human mind often painful experiences. Many of today's researchers think that this process is much (more common/rarer) than Freud believed. They also believe that when it does occur, it is a reaction to terrible		
	Criticism of psychoanalysis as a scientific theory centers on the fact that it provides		
37.	Two influential theories of humanistic psychology were proposed by and		

Lis	t some of the characteristics Maslow associated	1.	Today's personality researcher	s are less
	h those who fulfilled their potential.		interested in	
			in focused analyses of	
			of persona	
			roots of	
			and the interaction of	and
		2.	Gordon Allport developed trai	t theory, which
			defines personality in terms of	people's character
39.	According to Rogers, a person nurtures growth in		istic and	d conscious
	a relationship by being		He wa	s generally less
	, and		interested in	
	People who are accepting of others offer them		traits than in	them.
		3.	The ancient Greeks classified p four types:	A 177
	·		, or che	
40.	For both Maslow and Rogers, an important fea-		, or une	
	ture of personality is how an individual perceives		, or irrit	
	himself or herself; this is the person's	4.	Sheldon identified three body	The second secon
	Humanistic psycholo-		type, th	
	gists have influenced such diverse areas as		type, ar	id the high-strung
		2	type.	
	, and	5.	The	
	They have also had a major impact on today's psychology, perhaps		classifies people according to C	Carl Jung's
	because the emphasis on the individual self			
	strongly reflects cultural values.			
41.	Research has shown that most people tend to			
	have (low/high) self-			
	esteem.			
Sta	te three criticisms of humanistic psychology.			
	1.7			

personality types. Although recently criticized for its lack of predictive value, this test has been widely used in counseling.	8. Emotionally (stable/unstable) people react calmly because their
6. To reduce the number of traits to a few basic ones, psychologists use the statistical procedure of	are not as reactive as those of
The Eysencks think that two or three genetically influenced personality dimensions are sufficient; these include and emotional	and to autonomic nervous system reactivity.  10. Research increasingly reveals that our play an important role in
7. Some researchers believe that extraverts seek stimulation because their level of	defining our and style.  11. Questionnaires that categorize personality traits are called
relatively low. PET scans reveal an area of the brain's lobe that is less active in (extraverts/introverts) than in (extraverts/introverts).	. The most widely used of all such personality tests is the
muvenen	This test was developed by testing a large pool of items and selecting those that differentiated particular individuals; in other words, the test was

14. In adulthood, the Big Five are quite
(stable/variable), with
heritability estimated at
percent or more for each dimension. Moreover,
these traits(describe/do
not describe) personality in other cultures and
(predict/do not predict)
other personal attributes.
15. Human behavior is influenced both by our inner
and by the external
. The issue of which of
these is the more important influence on person-
ality is called the
controversy.
16. To be considered a personality trait, a characteris-
tic must persist over and
across Research studies
reveal that personality trait scores
(correlate/do not corre-
late) with scores obtained seven years later. The
consistency of specific behaviors from one situa-
tion to the next is(pre-
dictably consistent/not predictably consistent).
17. An individual's score on a personality test
(is/is not) very predictive
of his or her behavior in any given situation.
18. People's expressive styles, which include their

, manner of

Defend trait theory against the criticism that people

seem not to have clear, consistent personalities.

and

\_ , are quite

(consistent/inconsistent).

		25. (Close-Up) During its first century, psychology	
19.	Social-cognitive theory, which focuses on how	focused primarily on understanding and allevia	-
	the individual and the	ing	
	interact, was proposed by	Today, however, thriving Western cultures have	
20.	Social-cognitive theorists propose that personali-	an opportunity to create a more	
	ty is shaped by the mutual influence of our	psychology, focused on three pillars:	
	7	a	
	factors, and factors. This is	b	
	the principle of	с	_
	The state of the s	26. One factor that may help explain Asian-America	n
Day	scribe three different ways in which the environ-	students' academic achievements is their some-	
	nt and personality interact.	what greater Success	
90000	Table 1	requires enoughto pro-	
		vide hope and enoughto	
		prevent complacency.	
		27. Our natural positive thinking tends to vanish	
		when we are about to face	
21.	In studying how we interact with our environ-	. People tend to be most	
	ment, social-cognitive theorists point to the	overconfident of their abilities in areas where	
	importance of our sense of	they are, in fact, most (comp	e-
	. Individuals who believe	tent/incompetent).	
	that they control their own destinies are said to	28. It follows from the social-cognitive perspective	
	perceive an	that the best means of predicting people's future	
	perceive air	behavior is their	
	. Individuals who believe		
	that their fate is determined by outside forces are	Describe a criticism of the social-cognitive perspe	C-
	said to perceive an	tive.	
	said to perceive air		
	. Self-control predicts		
	good , better ,		
	and success.		
22.	Seligman found that exposure to inescapable		
	punishment produced a passive resignation in		
	behavior, which he called	29. One of Western psychology's most vigorou	sly
		researched topics today is the	
72	People become happier when they are given	Hazel Markus and colleagues introduced the	
20.	(more/less) control over	cept of an individual's	
		to empha	
	what happens to them.	how our aspirations motivate us through sp	
24.	One measure of a person's feelings of effective-		ecm
	ness is their degree of	goals.	
	Our characteristic manner of explaining negative		
	and positive events is called our		

30.	Our tendency to overestimate the the extent to which others are noticing and evaluating us is called the
31.	According to self theorists, personality develop- ment hinges on our feelings of self-worth, or People who feel good
	about themselves are relatively(dependent on/indepen-
	dent of) outside pressures, while people who fall short of their ideals are more prone to and
32.	People who are vulnerable to depression often feel they are falling short of their . Those vulnerable to anxi-
	ety often feel they are falling short of what they
	In a series of experiments, researchers found that people who were made to feel insecure were (more/less) critical of other persons or tended to express heightened
34.	Research studies demonstrate that ethnic minorities, people with disabilities, and women generally (have/do not have) lower self-esteem.
35.	Members of stigmatized groups maintain self-esteem in three ways:  a.  b.  c.
36.	Research has shown that most people tend to have (low/high) self-esteem.
37.	The tendency of people to judge themselves favorably is called the
	bias.

	<ul> <li>Responsibility for success is generally accepted the success of the</li></ul>	
	responsibility for failure.	ciri.
39	. Most people perceive their own behavior and	
55.	traits as being(above,	
	below) average.	
40.	Bushman and Baumeister found that student with unrealistically  (low/high) self-esteem were most likely to	S
	become exceptionally aggressive after criticis	m
4.1	PRODUCTION OF COMMISSION AND RESIDENCE AND	
*1.	<ul> <li>A number of psychologists have suggested the humans function best with modest self-enhance.</li> </ul>	
42.	e. People who give priority to personal goals ar define their identity in terms of personal attri- es are members of cul tures. People who give priority to the goals of their groups belong to	but- - f
	tures.	
43.		
	3. Direct confrontation and blunt honesty are ra	re in
	cultures. People in	er-
	cultures. People in cultures have more pe	er-
	cultures. People in cultures have more pe	er- xpe-
	cultures. People in cultures have more pe sonal, but they also e rience more, more, more,	er- xpe- and
	cultures. People in cultures have more personal, but they also erience more, more, more, disease. Within individualist cultures, people	er- xpe- and
	cultures. People in cultures have more personal, but they also erience more, more, more, disease. Within individualist cultures, people with the strongest express the greatest se	er- xpe- and
	cultures. People in cultures have more personal, but they also erience more, more, more, disease. Within individualist cultures, people with the strongest express the greatest seriaction with their lives.	er- xpe- and
44.	cultures. People in cultures have more personal, but they also erience more, more, more, disease. Within individualist cultures, people with the strongest express the greatest se	and
	cultures. People in cultures have more personal, but they also erience more, more, more, more, disease. Within individualist cultures, people with the strongest express the greatest set faction with their lives.  In recent decades, Western individualism has	and atis-
	cultures. People in cultures have more personal, but they also erience more, more, more, more, more, express the greatest serifaction with their lives.  In recent decades, Western individualism has (increased/decreased)	and atis-
	cultures. People in cultures have more personal, but they also erience more, more, more, more, more, disease. Within individualist cultures, people with the strongest express the greatest set faction with their lives.  In recent decades, Western individualism has (increased/decreased constitutions and the site of instinctual urges, as thought, but rather the	and atis-
	cultures. People in cultures have more personal, but they also erience more, more, more, more, more, express the greatest serifaction with their lives.  In recent decades, Western individualism has (increased/decreased conditions of the site of instinctual urges, as	and atis-
	cultures. People in cultures have more personal , but they also erience more , more , more disease. Within individualist cultures, people with the strongest express the greatest seriaction with their lives.  In recent decades, Western individualism has increased/decreased. Cognitive science reveals that the unconscious not the site of instinctual urges, as thought, but rather the	and atis-

29.	One of Western psychology's most vigorously
	researched topics today is the
	Hazel Markus and colleagues introduced the con-
	cept of an individual's
	to emphasize
	how our aspirations motivate us through specific goals.
30.	Our tendency to overestimate the the extent to which others are noticing and evaluating us is called the
31.	According to self theorists, personality develop- ment hinges on our feelings of self-worth, or People who feel good
	about themselves are relatively  (dependent on/indepen-
	dent of) outside pressures, while people who fall short of their ideals are more prone to
32.	People who are vulnerable to depression often
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	ety often feel they are falling short of what they
33.	In a series of experiments, researchers found that people who were made to feel insecure were  (more/less) critical of
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	a
	b
	с.
36.	Research has shown that most people tend to
	have(low/high) self-
	esteem.
37.	The tendency of people to judge themselves favorably is called the
	bias.

38.	(more/less) readily than	46.	Recent research	(sup-
	responsibility for failure.		ports/does not support)	
			defend ourselves against	t anxiety. According to
	Most people perceive their own behavior and			
	traits as being (above/ below) average.		60	vulnerability and death
	AND THE RESIDENCE OF THE PARTY		causes us to act in ways	
	Bushman and Baumeister found that students		777	nd adhere to worldviews
	with unrealistically		that answer questions at	out
	(low/high) self-esteem were most likely to			NO SERVICE CONTRACTOR
	become exceptionally aggressive after criticism.	47.	Recent research provide	
41.	A number of psychologists have suggested that		Freudian defense mecha	
	humans function best with modest self-enhancing		/	Contract the Contract of the C
			researchers call the	
42.	People who give priority to personal goals and		Y	
	define their identity in terms of personal attribut-		defend	ce exists for defenses that
	es are members of cul-		tied to	
	tures. People who give priority to the goals of		such as	
	their groups belong tocul-		Such as	
	tures.			
43.	Direct confrontation and blunt honesty are rare in cultures. People in			
	cultures have more per-			
	sonal, but they also expe-			
	rience more, more			
	, more, and			
	more -			
	disease. Within individualist cultures, people			
	with the strongest			
	express the greatest satis-			
	faction with their lives.			
44.	In recent decades, Western individualism has			
***	(increased/decreased).			
45	Cognitive science reveals that the unconscious is			
	not the site of instinctual urges, as			
	thought, but rather the			
	site where is processed			
	without awareness.			
	THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS O			

#### **Practice Test**

1.	The role of re	epressed c	hildhood conflicts in p	personality disorders	is most clearly emphasized b	y the
	perspective.	a) trait	b) social-cognitive	c) psychoanalytic	d) humanistic	

- 2. Jaydon lacks any recognition that his alcohol abuse and neglect of his family is leading to the destruction of both family and career. A psychoanalyst would suggest that Jaydon shows signs of a: a) strong ego. b) weak id. c) strong superego. d) weak ego.
- 3. Freud suggested that adults with a passive and submissive personality marked by a childlike dependency demonstrate signs of: a) projection. b) an oral fixation. c) an inferiority complex. d) reaction formation. e) an Oedipus complex.
- 4. Bryce often acts so daring and overly confident that few people realize he is actually riddled with unconscious insecurity and self-doubt. Bryce best illustrates the use of a defense mechanism known as: a) regression. b) projection. c) displacement. d) rationalization. e) reaction formation.
- 5. In 1921, Hermann Rorschach introduced what has become the most widely used \_\_\_\_\_\_ test. a) multiple personality b) empirically derived c) thematic apperception d) factor analytic e) projective
- 6. Abraham Maslow suggested that individuals who are open, spontaneous, and not paralyzed by others' opinions illustrate: a) reciprocal determinism. b) extraverion. c) reaction formation. d) self-actualization. e) an external locus of control.
- 7. Humanistic psychology has been most closely associated with an emphasis on the importance of: a) free association. b) empirically derived tests. c) reciprocal determinism. d) a positive self-concept. e) an external locus of control.
- 8. Which personality test classifies people in terms of the personality dimensions highlighted by Carl Jung? a) Thematic Apperception Test b) Myers-Briggs Type Indicator c) Rorschach inkblot test d) Minnesota Multiphasic Personality Inventory
- 9. One of the Big Five personality factors is: a) reciprocal determinism. b) self-actualization. c) individualism. d) agreeableness. e) psychoanalysis.
- 10. During a phone call to the Psychic Network, Mark was told that "you often worry about things much more than you admit, even to your best friends." Mark's amazement at the psychic's apparent understanding of his personality best illustrates: a) an internal locus of control. b) reaction formation. c) reciprocal determinism. d) the Barnum effect. e) unconditional positive regard.
- 11. Sarah's optimism is both a contributor to and a product of her successful career accomplishments. This best illustrates:
  a) the Barnum effect. b) reciprocal determinism. c) unconditional positive regard. d) self-actualization. e) the spotlight effect.
- 12. Marcy believes that the outcome of athletic contests depends so much on luck that it hardly pays to put any effort into her own athletic training. Her belief most clearly illustrates: a) an Electra complex. b) the spotlight effect. c) the Barnum effect. d) self-serving bias. e) an external locus of control.

mile racing record are reflections of her own intellectual and athletic incompetence. Her conclusions best illustrate pessimistic: a) projection. b) ideal self. c) reaction formation. d) attributional style. e) Electra complex	
<ol> <li>When Vanessa noticed that she was wearing mismatched socks, she overestimated the extent to which others wou also notice. Her reaction best illustrates:</li> <li>a) the spotlight effect.</li> <li>b) an Electra complex.</li> <li>c) reciprocal determinism.</li> <li>d) the Barnum effect.</li> <li>e) an inferiority complex.</li> </ol>	ld
15. Displays of self-effacing humility are most characteristic of those who value: a) an internal locus of control. b free association. c) collectivism. d) self-actualization. e) reciprocal determinism.	))
16. Sigmund Freud emphasized the importance of: a) unconditional positive regard. b) dream interpretation. c) external locus of control. d) factor analysis. e) reciprocal determinism.	an
17. Although Alex has frequently been caught stealing money and other valuables from friends as well as strangers, h does not feel guilty or remorseful about robbing these people. Alex most clearly demonstrates: a) an inferiority complex. b) an external locus of control. c) an Electra complex. d) a weak superego. e) an oral fixation.	e
18. According to Freud, fixation refers to a difficulty in the process of: a) free association. b) psychosexual development. c) projective testing. d) rationalization. e) hypnosis.	
<ol> <li>Bonnie is afraid to express anger at her overbearing and irritating supervisor at work, so she is critical of her child instead. A psychoanalyst would suggest that Bonnie's reaction to her children illustrates: a) repression. b) identification. c) reaction formation. d) displacement. e) projection.</li> </ol>	ren
20. Children who have witnessed a parent's murder report memories that most clearly challenge Freud's concept of: rationalization. b) the Oedipus complex. c) reaction formation. d) displacement. e) repression.	a)
21. According to Abraham Maslow, people are highly motivated to achieve self-actualization they become concerned with their personal safety and they become concerned with achieving self-esteem. a) before after b) after; before c) before: before d) after; after	
22. Who emphasized the importance of unconditional positive regard in healthy personality development? a) Freud Allport c) Bandura d) Rogers e) Adler	b)
23. Ectomorph is to endomorph as is to a) id; superego b) thin; plump c) extraversion; introversion d) oral stage; phallic stage e) external locus of control; internal locus of control	
24. A "lie scale" that assesses the extent to which a person is faking to make a good impression is included in the: a TAT. b) MMPI. c) Rorschach inkblot test. d) Myers-Briggs Type Indicator.	)
25. The temporal stability of personality during adulthood best illustrates the value of the perspective. a) humanistic b) psychoanalytic c) social-cognitive d) trait	
26. Albert Bandura's social-cognitive perspective highlights the importance of: a) the collective unconscious. b) association. c) projective tests. d) reciprocal determinism. e) factor analysis.	free
27. After experiencing prolonged and seemingly inescapable physical abuse from her husband, Kayla became increase depressed and hopelessly resigned to her suffering. Her reaction best illustrates: a) a reaction formation. b) ar Electra complex. c) unconditional positive regard. d) learned helplessness. e) an inferiority complex.	

- 28. Most college students perceive themselves as less likely than their average classmate to develop drinking problems or drop out of school. This best illustrates: a) the Barnum effect. b) unconditional positive regard. c) the spotlight effect. d) the false consensus effect. e) unrealistic optimism.
- 29. Card players who attribute their wins to their own skill and their losses to bad luck best illustrate: a) the Barnum effect. b) an Electra complex. c) reciprocal determinism. d) the spotlight effect. e) self-serving bias.
- 30. Defining one's identity in terms of one's extended family or work group is most closely associated with: a) unconditional positive regard. b) an external locus of control. c) an inferiority complex. d) self-actualization. e) collectivism.
- 31. Most late adolescents perceive themselves as less vulnerable than their peers to the AIDS virus. This best illustrates:
  a) repression. b) the spotlight effect. c) reaction formation. d) unrealistic optimism. e) an external locus of control.
- 32. Prior to his use of free association, Freud had encouraged patients to retrieve their forgotten memories by means of:
  a) hypnosis. b) projective tests. c) psychoactive drugs. d) fixation.
- 33. Which theory has been most severely criticized for offering after-the-fact explanations without advancing testable predictions? a) humanistic theory b) trait theory c) psychoanalytic theory d) social-cognitive theory
- 34. Morris is hostile, aggressive, and socially destructive. According to Carl Rogers, this behavior pattern results from: a) reciprocal determinism. b) cultural influences. c) the collective unconscious. d) inborn personality traits. e) an internal locus of control.
- 35. Carl Rogers emphasized the importance of: a) the collective unconscious. b) unconditional positive regard. c) personality inventories. d) reciprocal determinism. e) free association.
- 36. Compared to those with an external locus of control, people who perceive an internal locus of control are: a) likely to experience low selfesteem. b) extremely introverted personalities. c) likely to be academically successful. d) not easily able to delay gratification of their personal desires.
- 37. Coping with anxiety by retreating to behavior patterns characteristic of an earlier, more infantile stage of development is called: a) repression. b) projection. c) reaction formation. d) regression. e) displacement.
- 38. As her parents became increasingly more abusive toward her, Amity began, with apparent sincerity, to emphatically express her great admiration for her parents. Amity's behavior illustrates most clearly the defense mechanism of: a) regression. b) projection. c) displacement. d) rationalization. e) reaction formation.
- 39. Which perspective most clearly emphasizes the interactive effects of internal personality dynamics and external environmental occurrences on human behavior? a) trait perspective b) psychoanalytic perspective c) socialcognitive perspective d) humanistic perspective
- 40. In order to identify a relatively small number of the most basic personality traits, trait theorists have used: a) projective tests. b) free association. c) the MMPI-2. d) factor analysis.
- 41. Psychoanalytic theory suggests that the ego disguises threatening impulses and reduces anxiety by means of: a) free association. b) self-actualization. c) unconditional positive regard. d) defense mechanisms. e) learned helplessness.
- 42. Within the framework of Bandura's reciprocal determinism, an external locus of control refers to a(n): a) behavior. b) genetic predisposition. c) environmental factor. d) cognitive factor. e) defense mechanism.

- 43. People are most likely to react violently to an insult if they experience \_\_\_\_\_\_ self-esteem. a) unrealistically low b) moderately low c) moderately high d) unrealistically high
- 44. People who cheat on their taxes are especially likely to think many others do as well. This false consensus effect is most similar to Freud's concept of: a) displacement. b) reaction formation. c) regression. d) projection. e) fixation.
- 45. Paula expects that diligent study will enable her to earn good grades on her tests. Paula's belief best illustrates: a) self-serving bias. b) the spotlight effect. c) an Electra complex. d) unconditional positive regard. e) an internal locus of control.
- 46. Innovation and creativity are most likely to be appreciated in a culture that values: a) role models. b) collectivism. c) nationalism. d) individualism. e) free association.
- 47. In national surveys, most business executives say they are more ethical than their average counterpart. This best illustrates: a) reaction formation. b) an external locus of control. c) the spotlight effect. d) self-serving bias. e) reciprocal determinism.
- 48. Projection refers to the process by which people: a) consciously express feelings that are the opposite of underlying unconscious impulses. b) disguise unacceptable, unconscious impulses by attributing them to others. c) retreat to behavior patterns characteristic of an earlier stage of development. d) offer self-justifying explanations in place of real, but unacceptable, unconscious reasons for action.
- 49. In convincing people that they can accurately assess their personalities, astrologers, palm readers, and graphologists take advantage of: a) factor analysis. b) the Electra complex. c) learned helplessness. d) the Barnum effect. e) free association.
- 50. When Professor McKay nervously began teaching a college class for the first time, he overestimated the extent to which his students would notice that he was anxious. His reaction best illustrates: a) self-serving bias. b) an Electra complex. c) the spotlight effect. d) reaction formation. e) reciprocal determinism.

#### **Answer Key**

- 1. c psychoanalytic 2. d weak ego. 3. b an oral fixation. 4. e reaction formation. 5. e projective 6. d self-actualization. 7. d a positive self-concept. 8. b Myers-Briggs Type Indicator agreeableness. 10. d the Barnum effect. 11. b reciprocal determinism. 12. e an external locus of control. 13. d attributional style. the spotlight effect.
- 14. a
- 15. c collectivism.
- 16. b dream interpretation.
- 17. d a weak superego.
- 18. b psychosexual development.
- 19. d displacement.
- 20. e repression.
- 21. d after; after
- 22. d Rogers
- 23. b thin; plump
- 24. b MMPI.
- 25. d trait
- 26. d reciprocal determinism.

